STAGES OF PLANNING

What, in my opinion, is the community project?

To me, the community project isn't just a project that I want to finish. It's a project where I can use my interests to contribute to the community. As Mr. Hesham once said, "If it isn't fun, you're not doing it right." Therefore I decided to use my personal interests and have a target market that I know I will enjoy working with to build up my community project. To me, a community project is something that stays with you and you shouldn't quit on it until you accomplish what you started.

Planning my Community Project

At first I wanted to do something very special and unique, and something that can truly make a huge change. There were many stages of the planning process:

1. I started thinking about what I can do from seventh grade. I thought of doing appearance discrimination which is when a person bullies another on the way he/she looks, maybe having a condition that changes his/her appearance.
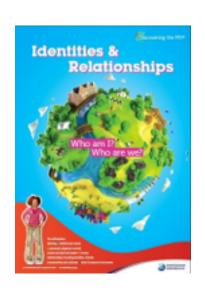
2. Recently, when I started to think of ideas, I thought of what my hobbies were and really wanted to do something about one of my hobbies. One of my hobbies were writing stories, so I started to think of ideas in which I can use this skill in helping others. However, I thought it was a weak project to teach kids how to write books, because I didn't know what my goal at the end was and how I am contributing to the community.

3. In the weekly CP sessions with my supervisor Ms. Dema, I thought of what I can do. Ms. Dema brought up this orphanage called: " مؤسسة الحسين الاجتماعية ", and I thought about having that orphanage as my target market, because I love interacting with little children, especially orphans. I feel as if all orphans can offer so much to the world, so I decided that I must unleash their talents, interests, and skills by helping

them gain a bigger imagination. I also had another idea to do this: by helping them have more job opportunities in the future by teaching them english which is the common language in the world.

4. I was then baffled by which community project idea I should choose: Teach orphans creative writing, or teach orphans english. Later on I asked Ms. Dema to tell me more about this orphanage, and she told me that there are also illegitimate children who are the children who don't know who their parents are. From there, I was able to set my target market, but not completely. With the help of Ms. Dema, I came up with the community project that I wanted to do: Teach orphans and illegitimate children english and creative writing, and at the end I want to publish a short book for them and donate the money that was earned to them.

Global Context: Identities and Relationships

I chose this as the Global Context of my community project because I am helping orphans and illegitimate children explore and unleash their identity, skills, talents, values, and beliefs. I am also going to be gaining a relationship with the orphans and illegitimate children. This is the first step I must take before I start teaching them.

What is left?

What is left for me to know is the specific target market: Which ages and how many will I teach? Therefore I will be setting up an interview with the owner, Ms. Naziha Al Shatarat, and I will be interviewing her about the orphanage. I will ask her about the most suitable orphans to teach English and creative writing and ask her about their interests and what difficulties they face. I will also be observing the children and seeing them playing and interacting, that way I can see their interests to see the most suitable activities in which I can teach them. I also want to observe what they find difficult such as listening skills, etc..

I am still thinking of who I will address the survey I will make to: I will either be making a survey for the owner, Ms. Naziha, where I will be asking her questions about the orphanage, or to my peers and other people, in which I can see their perspective on this project. I will also be gaining more information through Dr. Rawan Ibrahim who I will be contacting. I will also collect information from their website: http://www.jordanembassyus.org/blog/al-hussein-social-foundation-orphans

ATL SKILLS USED IN PLANNING:

- Thinking: I've took a long time to thoroughly think on what my community project would be. Without this skill I might not have ended up having a good project idea. I had Critical thinking skills, this is because I was able to draw a reasonable conclusion on what I want to do, as well as I considered taking different ideas from multiple perspectives (Ms. Dema as well as the students who are in my supervisor group).
- Communication skills: Interacting with others to reach the conclusion of what I want to do for my community project.

These are the skills I am using through the planning process. But through the other processes I will be using more ATL Skills.